

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Fees Middle School

Tempe Elementary District
1600 E. Watson Drive, Tempe, AZ 85283-3147

- ☐ Excelling
- ☐ Improving
- ☐ Maintaining Performance
- ☒ Underperforming
- ☐ Extremely Small School

Principal: Dr. Carlos Bejarano

Schedule: 7:00 AM to 3:30 PM

Web Address: www.tempeschools.org/schools/fees

E-mail: schurch@tempeschools.org

Grades: 6-8

2002 Enrollment: 1067

Phone: (480) 897-6063

Fax: (480) 838-0853

∨ School Overview ∨

Mission

The mission of Fees Middle School is to educate all students to be life-long, independent, responsible learners and provide experiences for students to develop academically, emotionally, socially, and physically through the combined efforts of a professional staff, supportive families, and an involved community.

Organization and Philosophy

- w Title I Schoolwide Program
- w Middle School Team Teaching
- w 21st Century Community Learning Center
- w Parent Involvement

School/Academic Goals

- w Increase student achievement to promote student growth.
- w Improve school climate/culture to promote respect and professionalism.
- w Provide a quality staff development program to promote personal and professional growth.
- w Increase parental involvement to provide exceptional customer service.

Instructional Programs

- w Honors Classes
- w Computer Labs
- w ESL
- w On-site Special Education, PALS, SEALS
- w Traditional Academic Core & Fine Arts
- w On-site Reading/Teaching Specialists

Enrollment

October 1, 2001 School Year Student Enrollment:	1084
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	108

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 9 Teacher(s)
 7 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Curriculum Development
 w Instructional Strategies
 w School Safety Issues
 w Parent/Educator Relations
 w Budget Expenditures
 w Multicultural Activities

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	67.00
Other Professional Staff	8.00	Teacher Aide	25.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	2	1	0
4 to 6 years	17	4	0	0
7 to 9 years	5	5	0	0
10 or more years	9	22	1	1

▽ Shared Responsibilities ▽

School

It is important that Fees: Ensures a friendly, welcoming attitude toward parents, students & teachers; provides a safe, respectful learning environment; allows for positive communication among teacher, parent & student, including meeting opportunities in the appropriate language; provides Title I parent programs; presents a positive professional image; communicates District & school rules to parents & students; be respectful of adults & students. Teachers are encouraged to provide homework.

Parents

Parents are expected to: See that their child is punctual & attends school regularly; provide a healthy environment; build their child's self-esteem with positive comments; establish a time & place for homework, & review work regularly; encourage effort, be available for questions; encourage & listen to their child read; provide a library card for their child; stay aware of what their child is learning; support the school's rules of conduct & dress code; be respectful of adults & students.

▽ Transportation Policy ▽

Busing is provided to our students who live in the Fees boundaries and who must cross a major thoroughfare to reach the school. When a student is enrolled the transportation department is able to determine which bus the student rides, depending on his or her address.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 40 min.	Last Day of School:	5/23/03
Operates on Traditional Schedule			

Report Card Release Dates

10/24/02	1/9/03	3/13/03	5/30/03
----------	--------	---------	---------

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Labs--Writing, Math, Ind. Tech.	W One Computerized Library/Media Center
W Two Gymnasiums	W Sixth Grade Wing

Extracurricular Activities

W National Junior Honor Society	W Jazz Band/Swing Choir/Fiddlers
W Wrestling/Soccer/Baseball/Softball	W Boys/Girls Basketball
W Afterschool Clubs	W Volleyball/Cross Country/Spirit Line
W Tutoring	W Yearbook

School/Community Resources

W School/Business Partnerships	W Title I Instructional Programs
W Parent Programs	W 21st Century Community Learning Center
W Tempe Public Library Literacy Program	W Court Unified Truancy System (CUTS)
W Community Partners	W Indian Education Liaison

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| w Title I schoolwide program: PTSA development/training; parenting classes; enhanced staff development; summer school scholarships; curriculum/goals development; teacher collaboration. | w 21st Century Community: Learning Center; extended day; extended year; clubs; tutoring; community collaboration. |
|--|---|

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.9 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.4 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.7 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	96.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	3.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Tempe Diablos Educational Excellence Awards	2002
MedTronics Star Grant Recipient	1999
Chase Manhattan Educator Award	1999
21st Century Community Learning Center	2001

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	276	493	35%	18%	35%	12%
	State	57484	504	24%	20%	40%	16%
Writing	School	268	482	22%	44%	34%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	278	440	54%	36%	6%	4%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	100	45	53	100	46	54	89	44	53	80	47	54	80	52	56
	Language	100	32	41	100	35	44	90	31	44	78	34	45	81	42	47
	Mathematics	100	43	57	100	44	59	91	44	60	82	50	63	81	55	65
7	Reading	100	49	52	100	54	53	91	47	52	80	48	53	80	51	55
	Language	100	46	52	100	50	54	93	43	54	82	47	55	78	54	58
	Mathematics	100	43	53	100	49	55	95	47	56	79	44	58	81	46	60
8	Reading	87	56	54	100	59	54	89	46	53	86	52	55	78	48	56
	Language	90	42	46	100	48	49	91	40	49	85	47	50	76	44	52
	Mathematics	91	46	52	100	52	54	90	47	56	85	46	58	79	45	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	76	74
Grades 6-7	70	64
Grades 7-8	73	71
<div style="display: flex; justify-content: space-between; padding: 0 10px;"> *Less than 10 students matched **No information available ***Not applicable </div>		

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Campus safety features include a safety cadre composed of various school personnel who have developed programs to enhance safety. A Crisis Management Plan is posted in every room. Procedures are reviewed and emergency drills are practiced regularly. A Safety Officer and Police Liaison monitor the campus daily. Court Unified Truancy System (CUTS) Court is held on-site bi-weekly.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

25

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,670	\$3,802,742
Classroom Supplies	\$23	\$23,807
Administration	\$296	\$306,297
Support Services-Students	\$187	\$193,927
Other Support Services and Operations	\$878	\$910,206
Total Expenditures- All Categories 2000-2001	\$5,054	\$5,236,979

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Carlos Bejarano	(480) 897-6063	5202
Transportation Policy	Paul Novak	(480) 350-9006	7621
Community Resources	Sarah McFall	(480) 897-6063	5378
School Nutrition Programs	Michelle Docherty	(480) 897-6063	5212
Parent Organization	Vivian Vincent	(480) 897-6063	5250
Student Health/Nurse	JoAnne Adey	(480) 897-6063	5223

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."